

22-36	Monday	Tuesday	Wednesday	Thursday	Friday
Wake and Shake Choose which ones you want to do each day.	Sticky Kids - Stand Up, Sit Down - YouTube	Sticky Kids - Zooming to the Moon - YouTube	Sticky Kids - Wash your Dirty Hands - YouTube	Let's Go Driving - YouTube	Action Songs for kids The Singing Walrus - YouTube
Objective	U Identifies action words by pointing to the right picture, e.g., "Who's jumping?"	W Distinguishes between the different marks they make.	SSM Beginning to categorise objects according to properties such as shape or size.	U Identifies action words by pointing to the right picture, e.g., "Who's jumping?"	W Distinguishes between the different marks they make.
Adult led activity 1	Share a book or a busy floor puzzle and talk about what you can see.	Draw pictures of different emotions and say which one is which.	Collect cars, buttons, spoons shells, anything you find. Which are big or small etc	Watch a cartoon and use action words to find out who is running, sleeping skipping etc	Have a bucket of water and a brush "paint" outside or the tiles at bath time. Talk about what they are painting
Sharing stories					
Objective	MFB Can express their own feelings such as sad, happy, cross, scared, worried.	TW Notices detailed features of objects in their environment.	BI Beginning to use representation to communicate,	SC Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.	SSM Beginning to categorise objects according to properties such as shape or size.
Adult led activity 2	Look in a mirror - pull happy, sad, cross faces and talk about how we feel when we see these different faces. Feeling chart - look at the faces can you tell what emotion each one shows. <i>Resources have been sent as link via Tapestry.</i>	When you go for a walk talk about the weather, it has rained a lot. What happened to the ground? Are there puddles? What do they see?	Drawing alongside draw yourself and talk to child about your picture. Encourage them to draw themselves too	Getting dressed in the morning or putting dressing up on. Children to collect what they need and help put it on	Go on a shape hunt - find things that are one shape, e.g. round / circle, rectangle (door, tv, window). Take pictures of the object of that shape and add to tapestry.